



Welcome, Student Eagles!

This is the very first Student Eagles newsletter! As Student Eagles our goal is to lead and inspire others. This newsletter is taking a step toward that goal. We will publish articles in this newsletter that are relevant to students and the impact we can make in our communities. We want to represent and inform Student Eagles nationally. We ask that you share your concerns and update us on pressing legislation and topics in your state that you believe to be a pressing matter.

The newsletter will be published every quarter, and we still need help; so if you would like to share your talents, please contact Marty Green at:

StudentEagleNews@yahoo.com

Vaccine Mandates in Schools

By Kenneth Rogers, 11th grade

Across the nation, calls for Covid-19 vaccination mandates in public schools are growing. In an interview with CNN, none other than Dr. Fauci expressed support for vaccine mandates. "I believe that mandating vaccines for children to appear in school is a good idea", he revealed in an interview with CNN. The second-largest school district in the country, the Los Angeles Unified School District, has mandated Covid-19 vaccinations for all eligible students. At the time of writing, at least one other district in California, Culver City United, has also mandated the shot, and others require it for extracurriculars. Liberals have used the increased danger

and contagiousness of the Delta variant to justify compelled vaccination.

Yet despite all the liberal rhetoric, the fact remains that young people are in very little danger from Covid-19. A small percentage of minors have died of Covid in the US. Compared to over 690,000 total Covid deaths. It's only around an eighth of the number of young people who die every year in car crashes, and a tenth of the number who were murdered in 2020.

All medications and vaccinations deserve a careful cost-benefit analysis, and the Covid vaccines are no different. For young people without pre-existing medical conditions, the chance of dying of Covid is infinitesimal. Furthermore, thanks to the Delta variant we are already seeing a decrease in the vaccines' effectiveness. As time passes and the virus mutates, the

protection they offer will continue to deteriorate. What's more, any broad vaccine mandate ignores the protection offered by natural immunity. According to a previous publication by Eagle Forum, natural immunity is "at least as durable and protective as that provided by the vaccines." The benefit of mandated vaccines is tiny.

The cost, on the other hand, is not negligible. The Covid-19 vaccines are an entirely new technology, with no studies of their long-term impact. Some major side effects, though rare, are confirmed. The CDC recognizes a "likely association" between the mRNA vaccines and myocarditis, inflammation of the heart. One study found that, in times of low hospitalization, 12-15 year old boys were nearly 14 times more likely to experience cardiac adverse effects from vaccination than to be hospitalized with Covid. Males appear to be especially vulnerable, and the risk is greatest for younger children. In addition to myocarditis, other apparent side effects include Guillain-Barré syndrome (an immune disorder), and blood clots.

These risks should make one very hesitant to embrace broad mandates. Important health decisions like Covid vaccinations should be left between an individual and his or her doctor, rather than to an increasingly controlling government.

Some on the left argue that vaccines should be mandated to prevent students from spreading Covid to their families. Yet this argument is undermined by the fact that the vaccinated can still spread Covid, albeit at a lesser rate. More importantly, this spread can be nearly as effectively reduced by individual decisions. If a family member is immunocompromised, or otherwise at risk, then the student is likely to be vaccinated of their own will. No mandate necessary here, to protect those most at risk.

What's spawning all these calls for

universal vaccination? Many on the left are living in a fantasy: Once everyone is vaccinated, Covid will magically disappear. The continuing pandemic, therefore, is the fault of those who hesitate to take a relatively little-studied shot. Day by day, as the vaccines become less and less effective and new variants arise, this left-wing fantasy becomes more and more out of touch with reality.

Mandating Covid vaccines for students to appear in public school is unethical, no matter what Dr. Fauci says. If people like him recognized that, given accurate information, citizens are generally best at making their own decisions, America would be a better place.

Further Research:

1. [School vaccine mandates aren't new: A history of requirements \(cnet.com\)](#)
2. [School starts for 1 million NYC kids amid new vaccine rules \(apnews.com\)](#)
3. [L.A. is poised to become the 1st major school district to mandate COVID vaccines for students, setting stage for national battle \(yahoo.com\)](#)
4. [Fauci backs COVID-19 vaccine mandate for U.S. school children | Reuters](#)
5. [No COVID-19 vaccine mandates for schoolchildren | Washington Examiner](#)
6. [Deaths by Sex, Ages 0-18 years | Data | Centers for Disease Control and Prevention \(cdc.gov\)](#)
7. [5,100 kids shot, 1,300 killed: Gun violence affecting children erupts during COVID-19 \(yahoo.com\)](#)
8. [Car Crashes, Guns Killed the Most U.S. Children and Teens in 2016 | Health News | US News](#)
9. [SARS-CoV-2 mRNA Vaccination-Associated Myocarditis](#)

Should We Draft Women Too?

By Chayah Shephard

Representative Vicky Harzler, a Republican of Missouri had this to say, "We don't need to draft women in order for women to have equality in this nation, women are of worth and of value right now and we are equal with men without having to pass a new law that would require 50 percent of this country — our daughters and our sisters and our wives — to have to be drafted."

The National Defense Authorization Act (NDAA) has an amendment slipped sourly into it, requiring women to sign up for the draft. Bills like this one start in committees before going to the full house for a vote. If bills pass there, they are sent to the full senate for a vote. This bill is scheduled for a full senate vote this fall.

How did our Republican Senators vote in the committee? The majority voted in favor of women for draft. The following five senators were said to have voted against this devastating bill. These reputable Republicans are: Inhofe, Wicker, Cotton, Hawley, and Rounds.

"Our military has welcomed women for decades and are stronger for it," Sen. Cotton posted to Twitter on Friday. "But America's daughters shouldn't be drafted against their will. I opposed this amendment in committee, and I'll work to remove it before the defense bill passes."

If you care about your mothers, sisters, and daughters, contact your legislators and urge them to kill the bill at the full senate vote.

Further Research:

1. [Senate Committee Votes in Favor of Female Draftees](#)
2. [Drafting Women would be a Big Mistake](#)
3. [Drafting Women Endangers National Security](#)
4. [Draft be Dropped or Include Women?](#)

Debunking Critical Race Theory

By Kenneth Rodgers, 11th Grade and Paul Taussing, 9th Grade

In recent months, Critical Race Theory (CRT) has come to the forefront of public dialogue across the United States. Until recently, the CRT movement has experienced little resistance and even less backlash. The true dangers of the ideologies of CRT lie hidden between the lines of their Marxist-influenced ideas and their replacement of principles of equality with equity. Under careful examination, it becomes clear that CRT is not calling for reform, but rather seeks to destroy the economic and social structures that have driven our nation to the unparalleled heights we see today.

Critical Race Theory has its roots in the older concept of Critical Theory (CT). CT was developed by German Marxist sociologists in the 1930s. It rejects the goals of traditional philosophical theory (striving for truth) in favor of a more social-justice oriented approach. Ultimately, it attempts to overthrow capitalist and other "oppressive" social and economic systems. The United States, long a target of Communists, had and has a very fluid class system, with an unusual amount of opportunity for upward mobility. Thanks to this, efforts to divide Americans based on wealth and class were largely unsuccessful.

Enter CRT. Developed in 1989 at the First Annual Workshop on Critical Race Theory, it replaced the traditionally Marxist obsession with class with an obsession with race, and the United States did have an unpleasant history with race.

In practice, CRT claims that every aspect of American society is overshadowed by racism. This is false.

Advocates of CRT seek to redefine it, making it seem benign. Typically, it is presented as something like this: an academic framework for understanding how race has affected American society. There are three elements to their definition worth addressing.

Firstly, while CRT was originally academic (proposed by Marxist academics, but nonetheless academic), the implications have steadily moved into the mainstream left and the culture wars. What's more, CRT (like CT) is indivisible from social activism. Remember, a critical theory is one that tries to change social structures.

Secondly, this redefining waters down CRT's real, documented claims of systemic racism. When one opposes this weakened definition, one seems to say that race has not had any impact on our country.

Finally, they try to move the focus onto historical disparities, which are undeniable. For example, CRT advocates will sometimes say that *not teaching CRT in public schools requires ignoring segregation in history class. But CRT, as a critical theory, is focused on activism and seeing (whether it's there or not) racism in the world today.*

By misrepresenting their argument, adherents defend CRT by calling criticism a straw man.

Examples of CRT in action are numerous: a group that tried to create a communist paradise without white people in the Rockies, an architecture professor who included a course on "gender, race, and queer theory" in architecture, even an academic article that argued being white is "a malignant, parasitic-like condition".

The most sinister encroachment of CRT has been into the nation's public school systems. While not all school districts are equal in this regard, there have

been a few well-highlighted incidents. Most notable was California's approval of the revisionist *1619 Project*, which among other things makes the false claim that the US was founded in order to protect slavery.

In summary, CRT is a powerful current of destruction, seeking to undermine our free society, and replace it with a race-obsessed, Marxist-influenced society, despite claims of benignity from the media.

Further Research:

1. [Critical Theory \(Stanford Encyclopedia of Philosophy\)](#)
2. [Understanding Critical Theory \(thoughtco.com\)](#)
3. [Critical theory | Definition & Facts | Britannica](#)
4. [Political philosophy - Western political philosophy from the start of the 20th century | Britannica](#)
5. [critical race theory | Definition, Principles, & Facts | Britannica](#)
6. [Race-hustler Robin DiAngelo: "Comedy is an excuse to be racist" □ | Not the Bee](#)
7. [Architecture prof explains how she incorporates "gender, race, and queer theory" into her courses on DESIGNING BUILDINGS | Not the Bee](#)
8. [Health Care Journal Publishes Research Calling Whiteness A 'Parasitic Condition' Without 'Permanent Cure' \(thefederalist.com\)](#)
9. [These peeps are building a race-exclusive communist state in the Rockies and I wish them the very best of luck □ | Not the Bee](#)

About the Authors

Andy Aschinger is Co-Joint Analyst in Chief with Ava and in 9th grade. He is a part of the Missouri Student Eagles.

Ava Aschinger is Co-Joint Analyst in Chief with Andy and is a part of the Missouri Student Eagles. She is currently in 11th grade.

Marty Green is Chairman and Coordinator of the newsletter and is currently in the 10th grade. She is a homeschooled student in Tennessee and has been a part of Student Eagles for two years. She enjoys learning languages, history, and reading.

Kenneth Rogers is the newsletter's Chief Writer and an 11th grader in public school. He is very involved in Alabama Student Eagles. During the summer, he works as a lifeguard, and in his (rare) spare time he enjoys reading.

Chayah Shepherd is Chief Editor of the newsletter.

Paul Taussig is a writer from Illinois and currently in 9th grade.



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