

2nd Year



# Eagle Forum Report

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## Replacing Parents with Computers?

### BILLIONAIRE BUSYBODIES MEDDLE IN EDUCATION

by Dr. Carole Hornsby Haynes, president of American Citizens Matter

**B**etsy DeVos, the U.S. Department of Education Secretary, recently signed a declaration that places education “at the centre of the global agenda.” This step moves the U.S. toward a world government with the loss of our inalienable freedoms.

#### Roots of Global Government

Since the mid-1800s, globalists have taken incremental steps toward a world government with a redistribution of human and financial resources through migration, a global economy, and a welfare system. They foresaw the creation of a uniform worldwide education system to standardize social learning and work skills to train a mobile global workforce. These visionaries included an eclectic blend of British and American socialists, financiers, wealthy capitalists, and communist revolutionaries.

In 1946, the United Nations established its worldwide education change agent, UNESCO. The UNESCO publication, “In the Classroom: Toward World Understanding,” makes clear that control over a child’s education must be taken away from the parents if one-world order is to be achieved.

The UNESCO’s efforts in the 1960s and 1970s to influence U.S. school curriculum were unsuccessful, until 2004 when American billionaire

Bill Gates got involved. On behalf of Microsoft Corporation, he signed a “Cooperation Agreement” with UNESCO to develop a worldwide master curriculum for training in information technologies based on standards, benchmarks, assessment techniques and content specified by UNESCO.

#### DeVos Signs Globalist Agenda

Secretary DeVos unfortunately signed the U.S. onto the radical left education agreement which stated the G20 ministers are in “line with the United Nations 2030 Agenda.”

The “Education Working Group” of the G20 network of governments and dictatorships, produced the “Building Consensus For Fair and Sustainable Development.” DeVos and the other signers committed children to indoctrination in the U.N.-backed ideology of “sustainable development,” a scheme for reorganizing human society to redistribute wealth.

The agreement suggests the purpose of education is to instill in children the right “knowledge, skills, values, and attitudes.” The curricula include sustainable development and non-cognitive skills such as socio-emotional learning. SEL is psychological conditioning to instill values and attitudes deemed appropriate by the international establishment.

The declaration continues the globalization of education long sought by the U.N. and UNESCO and mandates international investment for the programs, a disguise for wealth redistribution.

More data mining and gathering will be required at all stages of life — “from cradle to grave” — to measure the individual’s “progress and learning outcomes.” This is edspeak for routinely checking to see if humans are on target with group think and meekly living in a totalitarian society.



G20 signers agreed to “promote the development and use of open learning materials,” which is designed to bypass getting state board of education approvals for instructional materials while allowing teachers to download lessons promoted by the U.N. and UNESCO.

A major focus in the agreement is the control by central planners and corporations to determine what skills and knowledge students must

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learn for future market place needs and how a child will “transition from school to work.”

If the U.S. implements the G20 education agreement, control of American education will be handed on a silver platter to foreign government and tyrants and America will move closer to a one-world government with a planned economy.

### The Feds Enact

In 1992 Marc Tucker, president of the National Center on Education and the Economy, penned the “Dear Hillary” letter, outlining his plan “to remold the entire American system” into “a seamless web that literally extends from cradle to grave and is the same system for everyone,” coordinated by “a system of labor market boards at the local, state and federal levels” where curriculum and “job matching” will be handled by counselors “accessing the integrated computer-based program.”

Tucker’s ambitious plan was implemented in three laws signed by President Clinton in 1994: Goals 2000 Act, School-to-Work Act, and the reauthorized Elementary and Secondary Education Act.

The School-to-Work Opportunities Act changed the traditional role of education from academic learning to required vocational training to

serve the workforce in jobs selected by regional

workforce boards.

STW regulations require vocational training to start “at the earliest possible age,” but not later than the seventh grade. Careers must be chosen by the end of the eighth grade with a narrowed curriculum designed for the selected career instead of a traditional education of basic knowledge and academic skills that prepare one to be adaptable to possible career changes.

Under a planned economy, corpo-

rate needs and state directives supersede the choices of individuals.

For a successful planned economy, citizens must be team workers rather than literate, individualistic thinkers. The curriculum has been dumbed down and individual grades are inflated. Lessons are “taught” through team techniques using group grading, cooperative learning, peer tutoring, job shadowing, and job site visits.

Computers and data mining to build personal profiles are vital for central planning. A staggering array of personal and private family information is collected and stored on each person to be shared with the government and prospective employers.

In addition to the three bills passed in 1994, Tucker’s scheme for a centralized federal education and workforce system has been incrementally implemented through other federal laws and programs, including No Child Left Behind, Every Student Succeeds Act, Workforce Investment Act, Workforce Innovation and Opportunity Act, digital badges, personalized learning, competency based education, and Common Core.

The flight from capitalism toward a planned economy continues with the recent passage of the reauthorization of the Perkins Career and Technical Act and the proposed merger of the Education and Labor Departments.

### The Billionaires Meddle

The federal government and the tech industry have joined forces in American classrooms. Through ESSA, digital devices with computer adaptive software for both lessons and testing are pushed into K-12 classrooms. The student use of digital programs in violation of Fourth Amendment rights, allows the collection of massive amounts of lucrative personal data, including a student’s behavior and beliefs.

Violating the Tenth Amendment, the departments of Education and

Defense in 2011 created the Federal Learning Registry as an open source infrastructure where resources are aggregated and shared.

In 2014 the National Science Foundation funded Carnegie Mellon University to create LearnSphere to store educational data in a repository of millions of data points for each student that is publicly available to registered users. The data is generated from interactive tutoring systems, educational games, and open online courses.

The USDE launched Online Education Resources, #GoOpen, and encourages states, school districts and educators to use open licensed online curriculum and video games.

Although there is no evidence that learning is increased, educational video games are pushed into the classroom because they are designed to be addictive to foster greater usage so that massive amounts of personal and lucrative data can be collected.

For the government, centralized data of the personal profiles of each citizen is essential for a planned economy. For edtech corporations, the data is used to create more education products for sale to school districts.

The U.S. government has no constitutional authority over workforce planning or managing the economy, yet politicians have been passing laws for decades that shred our capitalist system. Our free market economy that has produced the greatest civilization in the history of mankind is being replaced with a state planned economy. History is littered with the remains of regimes that have tried to herd people into a government designed lifestyle only to crash after destroying the lives of millions.

If President Trump is going to fulfill his campaign pledge to dismantle the USDE and restore local control, then he must first purge the department’s Jeb Bush Common Core proponents who are laser focused on fundamentally transforming America. 

